

## MENTOR PROGRAM - College Years Calendar

| Freshman Year  | Sophomore Year   | Junior Year   | Senior Year   |
|--|--|---|---|
| <b>Summer:</b> Transition to college: <ul style="list-style-type: none"> <li>• Set-up communication expectations</li> <li>• Stress importance of course selection</li> <li>• Shop for supplies</li> <li>• Discuss budgeting skills and finances</li> <li>• Encourage loan entrance counseling</li> </ul>             | <b>Summer:</b> <ul style="list-style-type: none"> <li>• Reconnect with your Scholar</li> <li>• Help student reflect on challenges and successes of second semester</li> <li>• Set-up communication expectations</li> </ul>   | <b>Summer:</b> <ul style="list-style-type: none"> <li>• Reconnect with your Scholar</li> <li>• Help student reflect on challenges and successes of second semester</li> <li>• Set-up communication expectations</li> </ul>  | <b>Summer:</b> <ul style="list-style-type: none"> <li>• Reconnect with your Scholar</li> <li>• Help student reflect on challenges and successes of second semester</li> <li>• Set-up communication expectations</li> </ul>                              |
| <b>August:</b> <ul style="list-style-type: none"> <li>• Familiarize yourself with your Scholar's academic calendar and resources available on their campus</li> <li>• Help develop a time management plan</li> </ul>   | <b>August:</b> <ul style="list-style-type: none"> <li>• Familiarize yourself with your Scholar's academic calendar</li> <li>• Help develop a time management plan</li> </ul>   | <b>August:</b> <ul style="list-style-type: none"> <li>• Familiarize yourself with your Scholar's academic calendar</li> <li>• Help develop a time management plan</li> </ul>  | <b>August:</b> <ul style="list-style-type: none"> <li>• Familiarize yourself with your Scholar's academic calendar</li> </ul>   |
| <b>Summer- Early Fall:</b> <ul style="list-style-type: none"> <li>• Help your Scholar identify goals: academic, campus involvement and personal</li> </ul>   | <b>Summer-Early Fall:</b> <ul style="list-style-type: none"> <li>• Help your Scholar identify goals for the year: focus on choosing a major, study abroad opportunities</li> </ul>   | <b>Summer-Early Fall:</b> <ul style="list-style-type: none"> <li>• Help your Scholar identify goals for the year: focus on summer internship, meaningful work or post-graduate path</li> </ul>  | <b>Summer-Early Fall:</b> <ul style="list-style-type: none"> <li>• Help your Scholar identify goals for the year: focus on employment, graduate school, etc.</li> </ul>   |
| <b>Semester I:</b> <ul style="list-style-type: none"> <li>• Homesickness check-in</li> <li>• Mid-term check-in: exams, grades, care package, professor office hours</li> <li>• Final exams check-in: encourage students to attend review sessions, study groups and get extra help from teacher if needed</li> </ul> | <b>Semester I:</b> <ul style="list-style-type: none"> <li>• Mid-term check-in: exams, grades, care package, professor office hours</li> <li>• Final exams check-in: encourage students to attend review sessions, study groups and get extra help from teacher if needed</li> </ul>                | <b>Semester I:</b> <ul style="list-style-type: none"> <li>• Mid-term check-in: exams, grades</li> <li>• Encourage scholar to meet with adviser for degree audit</li> <li>• Encourage scholars to attend career fairs and talk to recruiters</li> <li>• Discuss importance of finding Summer Internship program</li> </ul>   | <b>Semester I:</b> <ul style="list-style-type: none"> <li>• Encourage scholar to meet with adviser for degree audit</li> <li>• Discuss job search and campus recruiting</li> </ul>  |
| <b>January:</b> <ul style="list-style-type: none"> <li>• Financial aid check-in at aid office</li> <li>• Completion of FAFSA</li> <li>• Review semester/quarter grades</li> <li>• Help student reflect on challenges and successes of first semester</li> <li>• Revisit time management</li> </ul>                   | <b>January:</b> <ul style="list-style-type: none"> <li>• Financial aid check-in at aid office</li> <li>• Completion of FAFSA</li> <li>• Review semester/quarter grades</li> <li>• Help student reflect on challenges and successes of first semester</li> <li>• Revisit time management</li> </ul> | <b>January:</b> <ul style="list-style-type: none"> <li>• Financial aid check-in at aid office</li> <li>• Completion of FAFSA</li> <li>• Review semester/quarter grades</li> <li>• Help student reflect on challenges and successes of first semester</li> <li>• Revisit time management</li> </ul>                          | <b>January:</b> <ul style="list-style-type: none"> <li>• Discuss job search</li> <li>• Review semester/quarter grades</li> <li>• Help student reflect on challenges and successes of first semester</li> </ul>  |
| <b>Semester II:</b> <ul style="list-style-type: none"> <li>• Scholarship applications</li> <li>• Timely filing of taxes and amending FAFSA if necessary</li> <li>• Encourage scholars to attend career fairs and talk to recruiters</li> <li>• Summer plans</li> </ul>   | <b>Semester II:</b> <ul style="list-style-type: none"> <li>• Scholarship applications</li> <li>• Timely filing of taxes and amending FAFSA if necessary</li> <li>• Encourage scholars to attend career fairs and talk to recruiters</li> <li>• Summer plans</li> </ul>                             | <b>Semester II:</b> <ul style="list-style-type: none"> <li>• Scholarship applications</li> <li>• Timely filing of taxes and amending FAFSA if necessary</li> <li>• Encourage scholars to attend career fairs and talk to recruiters</li> <li>• Encourage scholar to persist in finding Summer Internship Program</li> </ul> | <b>Semester II:</b> <ul style="list-style-type: none"> <li>• Encourage student to become familiar with loan repayment obligations and post-grad money management</li> <li>• Encourage scholars to attend career fairs and talk to recruiters</li> </ul> |
| <b>Monthly:</b> <ul style="list-style-type: none"> <li>• Monitor/discuss academic progress</li> <li>• Monitor socio-emotional health</li> <li>• Report any concerns to ES</li> </ul>   | <b>Monthly:</b> <ul style="list-style-type: none"> <li>• Monitor/discuss academic progress</li> <li>• Monitor socio-emotional health</li> <li>• Report any concerns to ES</li> </ul>   | <b>Monthly:</b> <ul style="list-style-type: none"> <li>• Monitor/discuss academic progress</li> <li>• Monitor socio-emotional health</li> <li>• Report any concerns to ES</li> </ul>  | <b>Monthly:</b> <ul style="list-style-type: none"> <li>• Monitor/discuss academic progress</li> <li>• Monitor socio-emotional health</li> <li>• Report any concerns to ES</li> </ul>  |